



BMS Admission Policy	Launch Date	01.08.2023
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BMS Policy Manual	Section 3	3.2.

We strive for academic excellence and strength in character to contribute to a more informed world and an open-minded society.

Inspire each other – grow together

Introduction

Berlin Metropolitan School (hereafter BMS) is an international all-day school for students from K-12. We welcome international and German families who would like to provide their children with a high-quality, inspiring, and international learning environment. The education we provide is based on the best internationally recognized programs and the Berlin educational framework, guided by the BMS principles and a set of strong values.

BMS develops an inclusive culture of learning that allows students to experience a diverse and heterogeneous community. We celebrate diversity and empower our students to reach their full potential academically and to develop holistically as responsible members of our society.

Admission procedures are in place to make sure those students who enter the school can be successful. We use the Admissions process to ensure that students have the intellectual capacity and social skills required to access the challenging international school program we offer.

It is important that the parents/guardians of students applying for entry to BMS understand and support the school program and the school's values and vision outlined in the BMS Guiding Statements.

BMS is committed to developing and preserving a school culture of international mindedness and sees the role of Admissions as a key element in building a community that shares the same goals.

Aims & Objectives

BMS aims to cultivate a community which is made up of a minimum of 60% international students.

BMS offers a Kita for two groups of 3-year-old students with a capacity of 12 students per group. BMS also offers a Kita for 4-year-old students with 36 spots.

BMS maintains four classes in each Grade level in Preschool, Primary School, and Secondary School from Grade 7 to 10, with 22 – 24 students in each class.

For the IB Diploma Programme (IBDP in Grade 11-12), BMS has a maximum capacity of 60 students per Grade.

BMS aims to make the composition of all classes as diverse as possible, while considering the following:

- Students should be capable of success in the school program, both academically and socially/emotionally;
- Students with an international background have priority;
- Students with strong English language proficiency have priority;
- Students who already have siblings at the school have priority;
- An approximately equal distribution of gender should be in each group or class.

Implementation

The Admissions Manager, who reports directly to the Executive Director, is responsible for admissions.



As a rule, BMS can assume that the number of applicants will be greater than the number of places available. Based on this assumption, selection must be made in accordance with the criteria specified above. Families who cannot be accepted at present due to lack of availability will be informed that they will be placed on a waiting list and may be given renewed consideration if a place becomes vacant.

The Admissions Manager receives and processes all enquiries and applications and reports the actual and forecast figures to the Executive Director and the Head of School on a weekly basis (Admissions Report).

The Admissions Manager is responsible for ensuring parents/guardians and students are well informed during the Admissions process about our school curriculum and program, teaching approaches, BMS principles and values as outlined in our guiding statements. The admission of students is dealt with on a case by case/rolling basis. Before providing the school's decision on admission, the Admissions Manager consults with the Principal of the respective division (ELC Principal, Primary Principal, and Secondary Principal) to review the following data:

- capacity overview in requested Grade
- admissions meeting summary
- previous school reports (where applicable)
- academic assessment (where applicable)
- feedback trial day (where applicable)
- medical reports (where applicable)

The decision-making process and the outcome are documented in writing.

Communication

The Admission Policy is published in the Policy Handbook. The implementation of this policy is the responsibility of the Senior Leadership Team.

The Admission process is transparent to the school community via the BMS website (see Appendix/Links).

Enrolment is conducted on a rolling admission basis dependent on space availability in the Grade level. For the next school year, the admissions process starts each September/October on a rolling basis, dependent on space availability in the Grade level.

Admission Requirements

Applications for admission are accepted throughout the year. Families seeking admission for their child(ren) should complete the online application form and submit relevant documents and reports.

All students are eligible for admission if the school can meet their needs. Students with severe physical, mental, emotional, or behavioral challenges cannot be admitted unless the leadership team decides that adequate provisions can be made.

Students with learning difficulties may be admitted if the leadership team of the respective division decides that the Learning Support Program can address the child's learning needs. Exceptional learning needs also require exceptional parent support and involvement. Individual agreements may be made to align according to further support.

All children whose native language is not English and who are placed in Grade 7 or above must take an oral and written English assessment to determine whether they can be admitted. Assistance in English as an Additional Language is available if further support is needed, the same applies to language support in German.

The family is asked to submit all the information they received from their child's previous schools and must disclose all information relevant for the child's placement. This should include:

- official transcripts and/or report cards for a minimum of two full school years (if applicable)
- testing information and records of any learning and/or emotional difficulties (if applicable)

If parents do not disclose all relevant information about their children through the admission process, the school claims the right to withdraw from the contract.



Attendance of Students not living with their Families

The school recognizes there are occasional exceptional circumstances under which a student would attend BMS without their family being resident in Berlin. Students and their parents who wish to make this arrangement must do so in consultation with the Principal and the Head of School. The School is not responsible for living arrangements of the students. It is the responsibility of the parents to make arrangements with a host family to provide a safe, supportive environment for their child(ren) that will ensure their child(ren) will have academic, emotional, and material support in their absence. Parents will supply the school with such documents and assurances necessary to establish and maintain open communication between the school, student, host family, and parents during the parents' absence. Parents are responsible for ensuring tuition and fees are paid as required.

Acceptance of Records from Other Schools

Student records from other schools, along with school-administered placement tests (as required), will be used for admissions and placement purposes.

Students transferring from another upper secondary school or high school will be given credit for passed courses as they fit into the BMS graduation requirements. Official High School transcripts or official grade documents must be submitted.

Placement in all classes will be made on the basis of the child's previous records and the assessment of the school. Assessment testing for the Secondary School is conducted to determine a student's current level in Math, English and German (if applicable). This initial placement is tentative, and the school may advise a change of class after the child's abilities have been thoroughly observed.

Entrance Age

As a state-recognized school, BMS follows the guidelines published by the state of Berlin regarding first-Grade entrance.

No child will be permitted to commence in first Grade on 1 August unless the child has reached their 6th birthday between 1 January and 30 September of the year of entry into first Grade. Exceptions can be made for children born between 1 October and 31 March of the next calendar year if there is no need for language support diagnosed. Children born after 31 March will start first Grade in the next school year.

Late Admissions

Students desiring to transfer to the school at the beginning of the academic year will be assessed according to the entry criteria stipulated in the admissions conditions and requirements in this section. Provided they meet the criteria and there is room in the desired Grade(s), transfer students will be admitted to BMS.

Students will be considered for admission after the beginning of the school year if there is space in the requested grade and they meet the admissions criteria as stipulated above.

Withdrawals

Students withdrawing from BMS at the end of the school year will be provided with complete school records. These records will include copies of the records which were provided to BMS at the time of the student's enrolment, assessment of student work completed up until the time of withdrawal, and the school profile.

Students withdrawing from BMS before the end of the school year will be provided with a leaving certificate and school records up to the date of their withdrawal. These records will include copies of the records, which were provided to BMS at the time of the student's enrolment, assessment of student work completed up until the time of withdrawal, and the school profile.

All school fees and any outstanding costs must be paid in full prior to BMS releasing student records at the time of withdrawal.



Structure/Admissions Process For entrance to all grades

Parents/guardians must submit a completed online application form to the Admissions Office. Parents/guardians are required to submit any relevant medical documentation in the case of a medical condition that may affect learning and any other specialist assessment pertinent to their child's learning needs. The Admissions Office confirms receipt of the application and, dependent on space availability, informs about the next steps as listed below:

For entry to Early Learning Centre and Primary School Grade 1:

For Immediate or mid-term entry

- Parents/guardians are requested to submit questionnaire completed by current Kita
- Meeting is scheduled with parent/guardian and student

For entry at the start of the next or a future academic year

- Parents/guardians are advised to attend our virtual Open House Sessions (held 3-4 times per year)
- Parents/guardians are requested to submit questionnaire completed by current Kita
- Meeting is scheduled with parent/guardian and student

For entry to Primary School Grades 2 to 6:

For immediate or mid-term entry

- Meeting is scheduled with parent/guardian and student
- For Grade 5 and 6 only, if deemed necessary, a trial day is arranged for student (case by case)

For entry at the start of the next or a future academic year

- Parents/guardians are advised to attend our virtual Open House Sessions (held 3-4 times per year)
- Meeting is scheduled with parent/guardian and student
- For Grade 5 and 6 only, if deemed necessary, a trial day is arranged for student (case by case)

For entry to Secondary School Grades 7 to 8:

For immediate or mid-term entry

- Meeting is scheduled with parent/guardian and student
- Academic assessment arranged for the student either on campus or remotely per video call
- Trial day arranged for the student if deemed necessary (case by case)

For entry at the start of the next or a future academic year

- Parents/guardians are advised to attend our virtual Open House Sessions (held 3-4 times per year)
- Meeting is scheduled with parent/guardian and student
- Academic assessment arranged for the student either on campus or remotely per video call
- Trial day arranged for the student if deemed necessary (case by case)

For entry to Secondary School Grades 9 and 10 (IGCSE Curriculum):

For immediate or mid-term entry (only in exceptional cases and if course content can be matched)

- Meeting is scheduled with parent/guardian and student
- Academic assessment arranged for the student either on campus or remotely per video call
- Interview with academic team to discuss academic pathway and course choices
- Trial day arranged for the student if deemed necessary (case by case)



For entry at the start of the next or a future academic year

- Parents/guardians are advised to attend our virtual Open House Sessions (held 3-4 times per year)
- Meeting is scheduled with parent/guardian and student
- Academic assessment arranged for the student either on campus or remotely per video call
- Interview with academic team to discuss academic pathway and course choices
- Trial day arranged for the student if deemed necessary (case by case)

Students applying for transfer to Grade 10 must come from a school offering the IGCSE curriculum or an equivalent program. In addition, BMS only considers applications where courses can be matched. Special conditions may apply for promotion into Grade 11 and will be communicated to the family at the time of the place offer.

For entry to Senior Secondary School Grades 11 and 12 (IBDP):

For immediate or mid-term entry (only in exceptional cases and if course content can be matched)

- Meeting is scheduled with parent/guardian and student
- Academic assessment arranged for the student either on campus or remotely per video call
- Interview with academic team to discuss academic pathway and course choices
- Trial day arranged for the student if deemed necessary (case by case)

For entry at the start of the next or a future academic year

- Parents/guardians are advised to attend our virtual Open House Sessions (held 3-4 times per year)
- Meeting is scheduled with parent/guardian and student
- Academic assessment arranged for the student either on campus or remotely per video call
- Interview with academic team to discuss academic pathway and course choices
- Trial day arranged for the student if deemed necessary (case by case)

Students applying to transfer to Grade 12 are exempt from assessment tests, but must bring a letter from their last school confirming their enrollment in the IBDP and there must be a suitable match of subjects/ courses

Transition BMS students from Grade 10 into Grade 11 (IBDP1)

It is the policy of BMS to encourage all students entering Grade 11 to attempt the full Diploma Programme. The minimum requirements at IGCSE for entrance into the BMS IBDP are as follows:

- 5 A*-C IGCSEs, including Maths, English, Science
- Students must achieve B or higher in subjects they wish to pursue at Higher Level in the IB Diploma Programme
- No significant attendance or behavior concerns
- Confirmation of mobility status

For those students where there are significant concerns in advance of completing the IGCSE courses, or who do not fulfil the above requirements in the final IGCSE examinations, a meeting will be held together with parents/guardians, student, and the academic team to discuss alternative pathways. Promotion to Grade 11 may be denied.

Exceptions may be made for students whose performance in the examinations has been affected by circumstances beyond their control. However, should a student be allowed to proceed, despite not meeting the criteria stated, it is likely that certain conditions will be put in place after consultation between the student, parent/guardian, and the academic team. These conditions would be decided during a promotion meeting and would be clearly articulated in a letter to parents/guardians.



3.2.7 Responsibilities/Links

Admissions Office is responsible for:

- responding to enquiries and applications
- collecting and reviewing of complete application documentation
- communicating with families
- holding meetings with parents/guardians and students
- organizing trial days/ academic assessments for applicants (if applicable)
- reporting to the Executive Director and the Head of School on a weekly basis (Admissions report)
- meeting with the Principals to discuss placements
- drawing up contracts and sending formal offers to families
- looking after families up to the point of signing
- processing of signed contracts and required documentation for registration including digital filing and updating database
- sending the countersigned contract back to parents/guardians
- providing the School Office with all necessary information for accounting purposes
- forwarding the original signed contract to School Office once the admissions process has been completed
- forwarding complete school file to relevant division
- sending out and evaluating New Family Survey (Oct) and Leavers Survey (June)

Early Learning Principal/ Primary School Principal/ Secondary School Principal is responsible for:

- reviewing all admissions documents and providing feedback to Admissions
- looking after trial day or visiting students, during the school day
- providing feedback after trial day
- marking assessment tests (Secondary School)
- conducting academic interview with parents/guardians and student (Grades 9-12)
- assisting the Admissions Team with curriculum specific information, if required
- collaborating with the Admissions Team to discuss placements
- sending welcome information to new families and coordinating onboarding process

Resources/Documents/ Links

BMS Online Application Form

BMS Tuition Structure

Assessment Tests for Grades 7-11

Questionnaire Early Learning and Grade 1

Admissions Meeting Sheet

BMS Website

BMS Guiding Statements